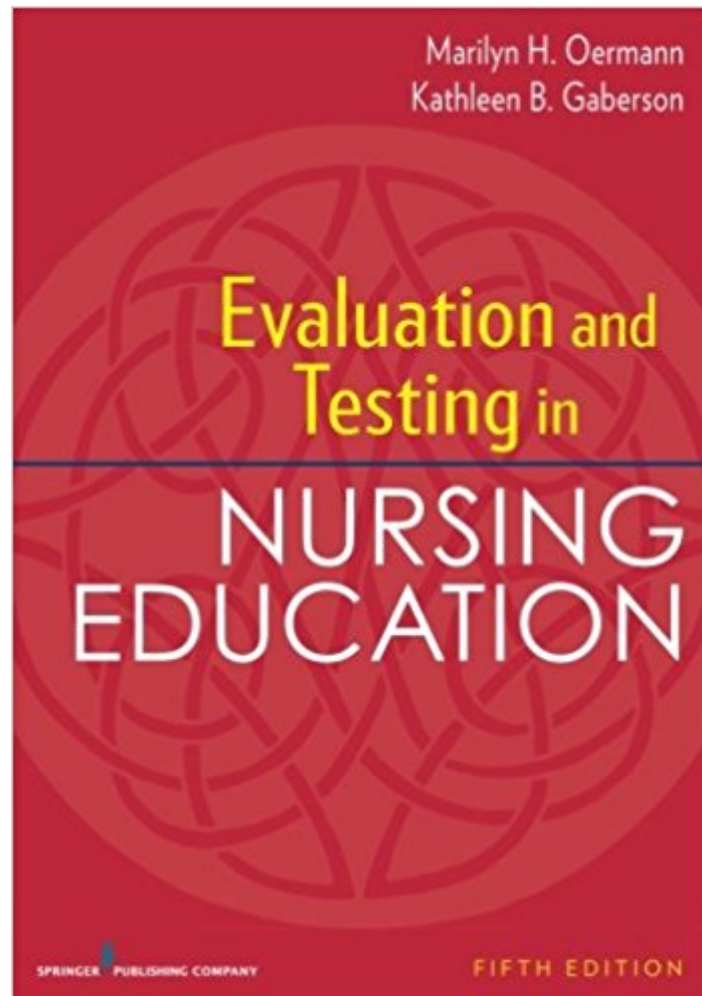




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Evaluation And Testing In Nursing Education, Fifth Edition



Synopsis

Considered the "gold standard" for evaluation and testing in nursing education, this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom, in clinical settings, and online with expanded coverage of essential concepts in assessment, evaluation, and testing in a wider variety of learning environments. It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high-stakes evaluations. Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools. The fifth edition expands content on standardized tests, including how to write test items for licensure and certification exam prep, and provides new information on developing rubrics for assessing written assignments. The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program. It addresses how to develop a test blueprint and assemble, administer, write, and analyze tests. It provides rubrics for scoring tests and written assignments along with examples. Its guidelines for preventing cheating and conducting productive post-test discussions are especially helpful to educators. Additionally, the book explores important social, ethical, and legal issues associated with testing and evaluation. It meets National League for Nursing's Certification Competency #3: Use Assessment and Evaluation Strategies.

NEW TO THE FIFTH EDITION: Expanded coverage of essential concepts in assessment, evaluation, and testing in classroom and clinical education
A new chapter on using simulation for assessment and high-stakes evaluation
New information on evaluation in online courses, programs, and testing
Expanded content on clinical evaluation and program evaluation
Current research and new examples and tools
How to write test items that prepare students for licensure and certification exams
Expanded coverage on developing rubrics for assessing written assignments

KEY FEATURES: Describes how to develop a test blueprint and assemble, administer, write, and analyze tests
Provides sample grading rubrics
Demonstrates strategies for evaluating higher levels of learning
Explains how to evaluate written assignments with sample scoring rubrics
Includes an Instructor Manual with sample syllabus, PowerPoint slides, and an online course with 17 modules, each with student learning activities, discussion questions, and online resources

Book Information

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Marilyn H. Oermann, PhD, RN, ANEF, FAAN, is the Thelma M. Ingles Professor of Nursing and Director of Evaluation and Educational Research at Duke University School of Nursing, Durham, North Carolina. She is an author or coauthor of 18 books and many articles on evaluation, teaching in nursing, and writing for publication as a nurse educator. She is the editor of *Nurse Educator* and the *Journal of Nursing Care Quality* and past editor of the *Annual Review of Nursing Education*. Dr. Oermann lectures widely on teaching and evaluation in nursing. Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF, is an owner of and nursing education consultant for OWK Consulting, Pittsburgh, Pennsylvania. She has over 35 years of teaching and administrative experience in graduate and undergraduate nursing programs. She is a coauthor of eight nursing education books and an author or coauthor of numerous articles on nursing education and perioperative nursing topics. Dr. Gaberson presents and consults extensively on nursing curriculum revision, assessment and evaluation, and teaching methods. The former research section editor of the *AORN Journal*, she currently serves on the Journal Editorial Board.

Great ideas, Oermann is a forward thinker

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